



# MBUYA PARENTS' SCHOOL

## P.6 HOLIDAY PACKAGE TERM ONE 2020 WEEK 3

**NAME** .....**STREAM** .....

### ENGLISH:

The past tense shows activities that happened long ago in the past eg he died last year.

#### **Past simple tense expresses past actions.**

Examples: go – went, come – came, draw – drew, is – was, are – were.

**Past continuous tense**; shows activities that were on going in the past

Singular objects take was + verb ending “ing”

Plural subjects take were + verb ending “ing”

Past perfect; expresses actions that had happened in the past.

Both plural and singular take “had” + a verb in a participle form. Eg He had paid his fees last year.

**Past perfect continuous**; expresses actions that had been taking place in the past.

Both singular and plural subjects take “had been” + a verb ending “ing”

### Questions

#### **Re-write as instructed in the brackets.**

1. Mariam paid her fees yesterday. (Use.....had paid.....)

.....

2. They came late last year. (Change to past continuous)

.....

3. The boys were cooking. The girls were mopping the house. (Begin: As.....)

.....

4. The teacher had paid his tax for two years. (Use.....had been.....)

.....

5. Juma was coming from very far. (change to past simple)

.....

#### **Fill in the blank spaces with the correct form of the verbs in brackets.**

1. Mary.....when her uncle came in a car. (go)

2. When we reached the stadium, the match had..... (start)
3. Anna was singing while Amina.....the piano. (to play)
4. I.....my registration fees before entering class yesterday. (to pay)
5. If she had enough money, she.....to town. (go)

**Future tense;** shows activities that are to happen sometime to come. (future)

**Future simple;** shows action that are to happen regardless. Takes "will", "shall"

### Questions.

1. The director of studies told us that we.....for exams tomorrow. (to sit)
2. "I.....in the minutes", the teacher said. (leave)
3. The bosses.....here soon. (be)
4. The pupils are.....to sit for end of term. (went)
5. Mummy.....my fees next term. (pay)

**Future continuous;** takes "will be", "shall be"

### Questions

1. I can't come tomorrow, I.....tennis. (to play)
2. Next week, the lucky pupils.....at the beach. (to relax)
3. In December, our English teacher.....to England for consultation. (to fly)
4. They.....on the way if they delay to arrive. (to meet)
5. The candidate will.....their PLE in November. (did)

**Future perfect;** takes will have, shall have + participle verb

### Questions

1. By the time the inspector of schools visitors our school, we.....all our latrines. (clean)
2. Daddy.....a car by the end of this year. (to buy)
3. When my sister.....primary six, I shall have joined senior one. (reach)
4. The teachers.....class by the time I reach school. (enter)
5. By the time the bell rings, we.....school. (to reach)

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**SST: THE PEOPLE OF EAST AFRICA**

1. Define the term history

.....  
.....

2. Give two sources of history.

i).....

ii).....

3. What were the major discoveries in the following Stone Age periods?

a) Middle Stone Age.....

b) New stone age.....

4. How did farming help the early man to live a settled life?

.....

5. How did the above discovery improve early man's life?

.....

6. Why were most of the Stone Age sites discovered near lakes and rivers?

.....

7. Which discovery marked the end of using stone tools?

.....

8. Give two characteristics of early man in the Old Stone Age stage.

i).....

ii).....

9. Why is Africa referred to as a cradle land of mankind?

.....

10. Who is an archaeologist?

.....

.....

11. Point out two famous archaeologists.

i).....

ii).....

12. Why is Dr. Louis Leakey remembered in East Africa?

.....  
13. What is Nyero Stone Age site well known for?

.....  
14. Name the Stone Age site which was the headquarters of the Bachwezi.

.....  
15. What is an ethnic group?.....

.....  
16. Mention the main ethnic group in East Africa.

.....  
17. Which people inhabited East Africa before the coming of Ethnic Groups?

.....  
18. Identify the largest ethnic group in East Africa.

.....  
19. Where did the above ethnic group originate from?

.....  
20. Give three reasons why the Bantu migrated.

i).....

ii).....

iii).....

21. What was the main economic activity of the Bantu?

.....  
22. Why did the Bantu settle in areas where there is a lot of rainfall and fertile soil?

.....  
23. Define the term inter lacustrine region.

.....  
24. State the reason why the Bantu were able to form kingdom.

.....

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**NAME** .....**STREAM** .....

**MATHS: TOPIC THREE: NUMERATION  
SYSTEM AND PLACE VALUES**

1a) Find the value of 4 in 96.345

b) Find the expanded number below  $(2 \times 10^3) + (5 \times 10^2) + (3 \times 10^1) + 4 \times 10^{-1}$

b) Find the sum of the value of 3 and 2 in 2347

3a) Round off 699.95 to the nearest tenths.

2a) Expand 3749 using powers to ten.

b) Round off 456.53 to the nearest whole number.

4a) Write MMCDLVII in Hindu Arabic numerals.

b) Write 4070107 in words.

## TOPIC FOUR: NUMBER PATTERN AND SEQUENCES

5. Find the 30<sup>th</sup> triangular number.

6. The sum of 3 consecutive counting numbers is 18. Find the number

7. The sum of 3 consecutive numbers is 42. Find the number

8. What is the LCM of 3, 4 and 5?

9. Find the GCF of 8 and 12.

10. Find the least number of apples that can be shared by either 8 pupils or 6 pupils leaving 3 as a remainder.

11. Express the prime factors of 100 in index form.

b) Find the value of  $r$  if  $F_{50} = \{2, 5, r\}$

12. The LCM of this number and the GCF is 3. If the first number is 12, find the second number.

13. What is the square root of 1.44

14. Find the square root of  $2\frac{1}{4}$

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**NAME** .....**STREAM** .....

SCIENCE: TOPIC 2: SOUND ENERGY

1. Give the meaning of the following terms.

i) Sound

.....

ii) Volume

.....

iii) Amplitude

.....

iv) Pitch

.....

v) Frequency

.....

2. How is sound produced?

.....

3. List three natural sources of sound.

i).....

ii).....

iii).....

4. Write two examples of artificial sources of sound.

i).....

ii).....

5. In which state of matter does sound travel.

a) Fastest.....

b) Faster.....

c) Fast.....

6. Give two examples of string instruments.

i).....

ii).....

7. State the function of each of the following parts.

a) Ear drum.....

b) Ossicles.....

c) Eustachian tube.....

d) Semi-circular card.....

8. Mention four devices that store sound.

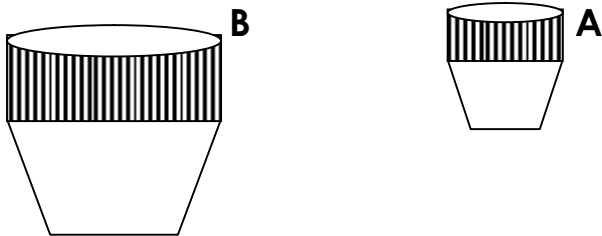
i).....

ii).....

iii).....

iv).....

9. Below are two drums of different sizes. Use them and answer the questions that follow.



a) Which of the drums will produce the lowest pitch of sound?

.....

b) Give a reason to support your answer.

.....

c) Which drum will produce sound of the highest pitch?

.....

d) Give a reason to support your answer.

.....