MBUYA PARENTS' SCHOOL



PRIMARY THREE HOLIDAY WORK FOR TERM 1 2020 - WEEK 9

ENGLISH

NAME _______STREAM ______

THEME 2 LIVELIHOOD IN OUR DIVISION

PEOPLE IN OUR SUB -COUNTY.

Learn the meanings and spellings of the following word

cobbler	farmer	teacher	tailor
butcher	driver	carpenter	brick layer
pastor	soldier	fisherman	fishmonger
priest	policeman	barber	cobbler
doctor	nurse	dentist	surgeon
mechanic	technician	electrician	butcher
cook	bursar	potter	conductor

Exercise 1

Complete the following sentences with the correct words

- 1.Ateaches children at school.
- 2. A types exams at school.
- 3. A keeps aw and order.
- 4. Apreaches the word of God in church.

Answer the following question correctly

- 5. what does a bursar do?
- 6. What does a doctor do?
- 7.What does a nurse do?
- 8. What does a mechanic do?
- 9. What does a carpenter do?
- 10. What does a butcher do?

Places where people work.

Study the table below correctly

Person	Place of work
cashier	bank
butcher	butcher's
preacher	church
teacher	school
doctor	hospital
mechanic	garage
farmer	garden
policeman	police station
bursar	school
pastor	church
barber	barber's shop
cobbler	cobbler's shop
teacher	school

Examples

- 1. A preacher works in the hospital.
- 2. A policeman works at the police station.
- 3. A teacher works at school.
- Answer the following questions correctly
- 1. Where does a doctor work?
- 2. Where does a butcher wok?
- 3. Where does a farmer work?
- 4. Where does a shopkeeper work?
- 5. Where does a mechanic work?
- 6. Where does a conductor work?
- 7. Where does a cashier work?
- 8. Where does a cook work?

Make correct sentences from the table below

	keep law and order.	
Ι	type exams and letters	
We	protect and defend people	every day.
They	chair village meetings	
	operate sick people	

1		
2	••••••••••••••••••••••	• • • • • • • • • • • • • • •
3		
4		
5		
б		

	builder	makes	furniture
	plumber	heads	clothes
Α	carpenter	fits and repairs	houses
	tailor	builds	a school
	head teacher		water pipes

1	
2	
3	
4	
5	
6	

Read the rhyme below and answer the questions about it in full sentences

Butcher, butcher Will you sell me some meat? Mother wants fatty meat. Carpenter, carpenter, Will you sell me some furniture? Mother wants a sofa set. Fish monger, fish monger, Will you sell me some fish? Mother wants the biggest fish. Tailor, tailor, Will you sew my dresses?

Mother wants them neatly sewn.

Questions

- 1. How many occupations are mentioned in the rhyme?
- 2. What kind of meat does mother want?
- 3. What does a tailor do?
- 4. Who will sew the writer's dresses?
- 5. What will mother buy from a carpenter?
- 6. Where do you think does a fish monger get fish from?
- 7. Does mother get the smallest fish?
- 8. Who sells meat?

Rearrange the following sentences to make a correct story

- 1. Last week, there was a parish meeting.
- 2. The secretary wrote down the jobs he mentioned.
- 3. Mr. Kyaze is our village chairperson.
- 4. He told the members about the jobs they can do to get money.
- 5. The meeting was chaired by Mr. Kyaze.

EXERCISE 6

Read the advertisement below and answer the questions in full sentences.

JOB OPPORTUNITY



A well trained P.3 teacher, for Literacy is needed.

Interviews will be at school,

On Wed 16th June, 2020,

From 8:00a.m-12:00p.m

Headmaster.

Questions:

- 1. What is the advertisement about?
- 2. Which school needs a teacher?
- **3.** Which teacher is needed?
- 4. When will the interviews take place?
- 5. At what time will the interviews begin?
- 6. On which day will the interviews take place?
- 7. Who wrote the advertisement?
- **8.** In which month are the interviews?
- 9. Write in full
 - a. a.m

Read the passage and answer the questions in full sentences.

Social services are service provided by the government and non- government organizations to make people's lives betters.

Examples of social services are education, transport, health, security, water supply and communication.

Different people provide different services for example; teachers provide education service, the police and army provide security, doctors and nurses provide health service while telephone companies and news reports provide communication services.

When all the services are well provided, people will have good health, be literate. Live peacefully and there will be easy flow of information in our subcounty.

Therefore, our leaders should make sure that all the services are well provided.

Questions:

- 1. What are social services?
- 2. List down four examples of social service in our sub-county.
- 3. What group of people provided transport in our sub-county?
- 4. Why do you think some services are not well provided in our subcounty?
- 5. Why are doctors important in our sub-county?
- 6. Draw, name and colour any four people who provide social service in our sub-county.

Read the dialogue below and answer the question in full sentences. Dialogue: corruption.

Angelo: Hullo Amos, how are you?

Amos: I'm alright, thank you.

- Angelo: We're going to school but do you know that there are some children who can't go to school?
- Amos: Yes some parents can't afford school fees.
- Angelo: You're right. There is government program that helps such children and parents. Parents don't pay school fees. It is called Universal Primary Education.
- Amos: That's very good because every child can now get the education service.
- Angelo: There are some corrupt officials who misuse the government funds and even sell medicine in hospitals.
- Amos: Then those should be reported and punished by courts.

Questions:

- 1. What is dialogue about?
- 2. Who are talking in the dialogue?
- 3. Where are Angelo and Amos going?
- 4. Why don't some children go to school?
- 5. The program in government schools where parents don't pay fees for their children is called
- 6. The officials should be punished because they misuse government funds.
- 7. What do corrupt officers do in hospital?
- 8. Write these words in long form:
 - a) I'm ______ c) You're _____
 - b) We're ______ d) can't _____
- 9. What is the title of the dialogue?
- 10. Draw, name and colour four needs of a school.

END