

MBUYA PARENTS' SCHOOL

P.4 HOLIDAY ENGLISH WORK WEEK 1

NAME: _____ STREAM: _____

SECTION A

Use the correct form of the words given in brackets.

1. The old man is washing _____ shirt. (he)
2. Chameleons walk _____. (slow)
3. My _____ will pick me from school. (drive)
4. We _____ all the milk which mummy bought. (drink)
5. This is the _____ exam I have ever seen. (easy)
6. We need a _____ maid. (beauty)

Complete each of the sentences with a suitable word.

7. Honey is sweeter _____ sugar.
8. She is _____ busy to come to school.
9. Mumpi is _____ shortest boy in our class.
10. Where are you coming _____?

Arrange the words in alphabetical order.

11. good, bad, unkind, kind

12. dirtier, dirty, dirt, dirtiest.

Give the full forms of these abbreviations

13. Dr. _____

14. e.g. _____

15. don't _____

Find the odd man out.

16. triangle, square, mango, circle

17. mango, kind, apple, orange.

18. sit, stand, sleep, woman

Rewrite the sentences giving the opposites of the underlined words.

19. The teacher is unhappy today.

20. Kintu is a weak player.

21. He is my cousin.

Give the plural forms of the underlined words.

22. You should kill that fly.

23. My book is missing.

24. Her foot has a wound.

Use these words in correct sentences.

25. son _____

26. sun _____

Rearrange the words to make good sentences.

27. here you do what want?

28. good must I get marks.

29. she is what polite a girl!

Underline the adjective in this sentence.

30. Thieves are not honest people.

Rewrite the sentences as instructed in the brackets.

31. Resty is a girl. Rex is a girl. (Join using....and)

32. Kafupi was very short. He could not touch the leaves.

(Use:.....too.....to.....)

33. The baby is crying. The mother has gone away.

(Join using:because.....)

34. There wasn't any sugar in the tea. (Use:some.....)

35. A cow has a long tail. (Begin: Cows.....)

36. i shall go to gulu on tuesday. (Punctuate correctly)

37. The food is cold. It is like ice. (Use:as.....as.....)

38. Here is the girl. She is well behaved. (Join using:who.....)

39. Haggai is young. Haggai is very clever. (Join usingbut.....)

40. The music was very nice. We all enjoyed it. (Use.....so.....that.....)

41. The teacher came late. The prefect came late. (Begin: Both.....)

42. Where is the goat? It broke my pot. (Join using:which.....)

43. Kato is clever. Wasswa is very clever. (Join using:than.....)

44. Betty is the teacher. Her children write well.

(join using.....whose.....)

45. I go to school every day. (End:yesterday.)

46. That is the place. Tonny lives there. (Join usingwhere.....)

47. That cat killed a rat. (Begin: A rat.....)

48. My name is Naurice. (Begin: What?)

49. Sarah was playing. James was sleeping. (Begin: While)

50. Set a thief _____(complete the saying)

51. Read the story and answer the questions that follow in full sentences.

The Chicken Thief

Thanks to Moses Mudhasi, our police officer. If he wasn't hardworking, we were going to lose all our birds.

It was during Christmas time in our zone, Bukasa. A man called Mubbi broke into our poultry house and collected all the birds. He wanted to sell them and get rich. At first, we did not hear anything. It was until the dog for our neighbor, Kasota Fred, started barking. This alerted us and my father picked his phone to call police.

In a few minutes, we heard the sound of a vehicle. It was a police patrol van. They quickly jumped off their van and surrounded the area. Mubbi was arrested before he made any movement. All our two hundred chickens survived. My father thanked the police and gave them one hundred thousand shillings. Mubbi was arrested and taken to police. We now have a dog called Black, which helps us with security.

Questions

1. Who was the hardworking police officer?

2. Where does the writer stay?

3. Who was the thief in the story?

4. What did he want to steal?

5. Why did the writer's father pick a phone?

6. What alerted the writer's father?

7. How did the police get to Bukasa?

8. How many birds had been stolen?

9. What is the work of Black, the dog?

10. Write down the title of the story.

52. (A) Read Komugisha's study timetable and answer the questions that follow in full sentences.

DAY	6:00am – 7:00 am	1:30 – 2:00 pm	7:00 – 8:00pm
MON	MATHS	LIBRARY	SCIENCE
TUE	SST		SST
WED	ENG		ENG
THUR	ASSEMBLY		
FRI	MATHS		MATHS
SAT	WEEKEND HOMEWORK	SWIMMING	Preparing for Sunday prayers

Questions

(a) Whose study timetable is shown above?

(b) On which day does Komugisha revise science?

(c) How many times does Komugisha revise Math a week?

(d) Why doesn't Komugisha revise every Thursday morning?

(e) When does Komugisha do on Saturday at 1.30 p.m?

B Read the dialogue below and answer the questions that follow in full sentences.

MICHEAL MEETS AN OLD MAN

Micheal: Good evening, Mzee Okidi.

Oldman: Good evening, young boy. How can I help you?

Micheal: I am looking for a police station.

Oldman: Is there any problem?

Micheal: Yes, Katrina's step mother has burnt her fingers.

Oldman: Oh God, she has a bad heart. What did Katrina do?

Micheal: She lost one hundred shillings.

Oldman: It's over there; she really needs to be arrested. Thanks for being a responsible boy.

Micheal: You are welcome. Thank you too.

Questions

(a) How many people are in the dialogue?

(b) At what time of the day did the dialogue take place?

(c) Who is the old man?

(d) What was Micheal looking for?

(e) What did Katrina's step mother do?

53. Study the notice below and answer the questions about it in full sentences.

THE OFFICE OF THE DISTRICT HEALTH INSPECTOR, WAKISO DISTRICT.

All residents of Wakiso District who registered for mosquito nets are informed that the nets will be distributed on Saturday 27th January, 2018.

Venue: All polling stations and selected health units in the district

Time: 8:00 a.m – 4:00 p.m

Fee: Free

Report any health official who will ask for money from you to the District Health Officer. Call 0778200100 and the health office will respond immediately.

District Health Inspector

20th January 2018.

Questions

(a) From which office did the notice above come from?

(b) Who is being informed in the notice?

(c) When will the mosquito nets be distributed?

(d) Where will the residents collect the nets from?

(e) At what time will the distribution of the nets begin?

(f) How much money will the residents pay for the nets?

(g) Write down the telephone number that the residents are asked to call in case they are asked for money.

(h) Who wrote the notice? _____

(i) When was the notice written?

(j) Give another word that has the same meaning as venue.

54. Use the words given in the box to complete the story.

Sure	children	responsible	to
in	their	teach	money
	Should	sweeping	

All _____ have a right to belong _____ a family. The parents must make _____ that the rights and needs of _____ children are respected.

The fathers must build homes _____ which their children live. They also have to look for _____ for buying the books and pens.

The mothers also _____ cook enough food for their children. And teach them to be _____ as they grow. It is always good to _____ your children domestic work like _____, washing and fetching water. Those are children's responsibility.

55. Re-arrange the sentences to form good stories

A

1. He was very kind and polite.
2. I entered the classroom at 8:00 am.
3. In the classroom, I met the class teacher.
4. This made my stay very enjoyable.
5. On my first day in P.4,

B

1. You should follow that road and go Eastwards.
2. After turning left, you will see a big tree in a short distance.
3. Our home is not far from here.
4. That's where our house is.
5. When you reach the junction, turn left

MBUYA PARENTS' SCHOOL

P.4 HOLIDAY SOCIAL STUDIES WORK WEEK 1

NAME: _____ STREAM: _____

SECTION A : 40 MARKS

1. Name one cardinal point of a compass.

2. What is a family? _____

3. State any one duty of the police in our district.

4. How can a P.4 child keep security at home?

5. Give one danger of child abuse.

6. In which division / county is your school located?

7. Give one use of lakes to people in our district.

8. Write one element of weather.

9. How can soil erosion be controlled in the school?

10. Write one danger of living near busy roads.

11. Name any one item made from banana fibres.

12. What name is given to a group of people living and working together?

13. How do people on mountainous areas solve the problem of poor transport?

14. Give one use of wind to farmers.
-
15. Apart from a compass, write one other thing used to show the direction of places.
-
16. Why do school children put on uniform?
-
17. How can we save money?
-
18. State one reason why road transport is used by many people in our district.
-
19. Give one reason why towns have many people.
-
20. Which element of weather causes floods?
-
21. Why are districts divided into divisions or counties?
-
22. How is order maintained in a class?
-
23. How do humps help to control road accidents ?
-
24. Give one cause of conflicts between a school and its neighbourhood.
-
25. Draw a map symbol for a hill.



26. How do schools meet their needs?

27. Name one economic activity in your community.

28. What is communication?

29. Why should children be given their rights?

30. Write any one use of swamps to people.

31. Why do people grow cash crops in your district?

32. What term is used to mean a raised flat topped piece of land?

33. Write any one item which can be taken as a gift to the girl's family by the boy.

34. How can child abuse be reduced among people in your community?

35. Write any one example of a project in your community.

For questions 36 – 40, answer either Christianity Or Islam But not both.

36. Either: What did God create on the first day?

Or: What did Allah create on the first day?

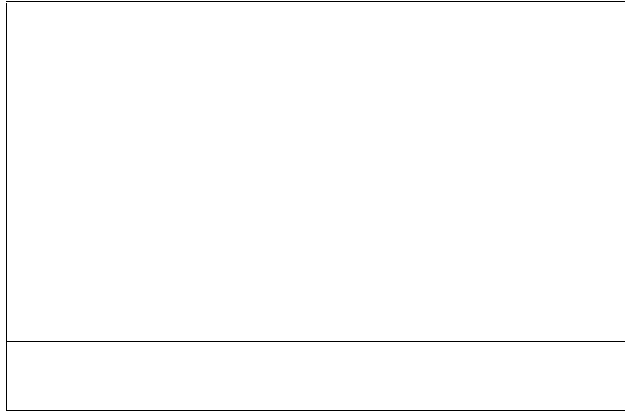
37. Either: Write any one request made in the Lord's Prayer.

Or: Write any one pillar of Islam.

38. Either: Write any one miracle Jesus performed.

Or: Write any one miracle Prophet Muhammed performed.

39. Either: Draw and name any one creature of God.



Or: Draw and name any one creature of Allah.



40. Either: Write one way of caring for God's creation.

Or: Write one way of caring for God's creation.

SECTION B

41. (a) Write LC in full.

(b) State any two qualities of a good leader.

- (i) _____
- (ii) _____
- (c) Why do we need leaders in our sub county?

42. (a) What is vegetation? _____

- (b) How useful are plants to people?
 - (i) _____
 - (ii) _____
 - (c) State one way of caring for plants.

43. (a) Name any one source of water.

- (b) Write two ways of caring for water sources.
 - (i) _____
 - (ii) _____
 - (c) Write one way people affect water sources.

44. (a) Write one way of saving the following resources for future use.
- (i) Electricity _____
 - (ii) Water: _____
 - (iii) Land: _____
 - (iv) Money: _____

45. (a) Mention any two types of family.
 - (i) _____
 - (ii) _____
- (b) State one duty of a child at home.

 - (c) Why do some families fail to meet their needs?

46. (a) Write any two symbols of a school.

(i) _____

(ii) _____








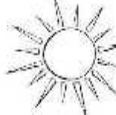



(b) Why should a school need the above symbols?

(i) _____

(ii) _____

(c) Write any one need of a school.

47. Study the weather chart and answer the questions that follow:

Day	morning	Afternoon
		
Tuesday		
Wednesday		
Thursday		
Friday	 	

Key



Sunny



Windy



Rainy



Partly sunny

(a) What do we call the state of the atmosphere of a place recorded for a short period of time?

(b) What was the weather on Friday morning?

(c) Which day of the week was sunny throughout the day?

(d) How is the weather on Wednesday afternoon important to farmers?

48.

(a) What are social services?

(b) Mention any two social services provided by the government in your district.

(i)

(ii)

(c) How do hills promote communication?

49. (a) Write any two elements of a good map.

(i) _____ (ii) _____

(b) Mention any two groups of people who use a compass to do their work.

(i) _____ (ii) _____

50. (a) Write any two building materials got from swamps.

(i) _____ (ii) _____

(b) Why do we plant trees in our compound?

(i) _____

(ii) _____

Answer either Christianity or Islam but not both.

51. EITHER:

(a) Why did God give Moses the ten commandments?

(b) Write any two commandments of God.

(i) _____

(ii) _____

OR:

(a) Which book did Musa get?

(b) Mention any two prophets of Allah.

(i) _____ (ii) _____

(c) Why do people sin today?

52. EITHER:

(a) In which garden did God put Adam and Eve?

(b) How did Adam and Eve disobey God?

(c) What punishment did God give to

(i) Eve: _____

(ii) Adam: _____

OR:

(a) In which garden did Allah put Adam and Hawa?

(b) How did Adam and Hawa disobey Allah?

(c) What punishment did Allah give to each of the following for disobeying him?

(i) Hawa _____

(ii) Adam _____

53. EITHER:

(a) For how long does the lent period take in Christianity?

(b) State any two things Christians should not do during the lent period.

- (i) _____
- (ii) _____
- (c) One which day does lent period begin?

OR:

- (a) For how long does Ramadhan period take in Islam?

- (b) Identify any two things Muslims should avoid during Ramadhan.
 - (i) _____
 - (ii) _____
- (c) Which day marks the beginning of Ramadhan?

54. EITHER:
Match A and B correctly.

A	B
Holy Thursday	Jesus entered Jerusalem on a donkey
Good Friday	Jesus was crucified
Easter Sunday	Jesus had his last supper
Palm Sunday	Jesus rose from the dead

OR:

A	B
Abdullah	Mother of prophet Muhammed
Aminah	First wife of Prophet Muhammed
Khadija	Father of Prophet Muhammed
Abdu Talib	Uncle of Prophet Muhammed

55. FOR BOTH

- (a) Write any two qualities of a God fearing person.
 - (i) _____
 - (ii) _____
- (b) Give any two reasons why Christians / Moslems pray to God.
 - (i) _____
 - (ii) _____

MBUYA PARENTS' SCHOOL

P.4 HOLIDAY INTEGRATED SCIENCE WORK WEEK 1

NAME: _____ STREAM: _____

SECTION A:

1. Name the part of the plant that makes food.

2. Which type of soil is mixed with cement to build a house?

3. Give the use of the garden tool below to people.



4. Give one danger of mosquitoes to people.

5. How can people kill germs in water?

6. Identify one way ropes are important to a P.4 child.

7. Name any one way of saving electricity at home.

8. How are the eyes useful to P.4 children?

9. Draw the item first aiders use to dress small wounds on the body.



10. Write one role of children in a home.

11. Write any one accident that is likely to occur to people in the kitchen.

12. Identify one place where people get food.

13. How are trees useful in our environment?

14. Name the gas that supports burning.

15. How is a rain gauge useful to people?

16. Give one use of fire to people.

17. Why do people wash hands before eating food?

18. Name the material people use to make the item below.



19. Give one danger of drought to animals.

20. Write down any one disease that has no cure in your community.

21. Give one importance of cleaning our classrooms.

22. How are wild animals dangerous to people?

23. Why should people wear shoes when walking outside the house?

24. How is strong wind dangerous to people?

25. Identify the danger of keeping poison where children can reach.

26. Give one use of the sun to people.

27. How is a mother useful to a baby?

28. Write one danger of sharing clothes with other people.

29. How is the item below useful to a farmer?



30. Give one way of preserving beef at home.

31. How are accidents dangerous to people?

32. Why should people maintain good personal hygiene?

33. Give one danger of rats to people at home.

34. Why do people make bricks in your community?

35. Identify any one crop that grows well in a swampy area.

36. How are floods dangerous to people?

37. Name the type of leaf shown below.



38. Why is it dangerous to defecate in the bush?

39. Which type of clouds provides water to the farmer's crops?

40. Give any one use of hydroelectricity at home.

SECTION B

41. (a) Give two components of air.

(i) _____

(ii) _____

(b) How is Carbon dioxide useful to people?

(c) Which component of air is used by seeds to germinate?

42. (a) Identify any two food stuffs which are eaten without being cooked.

(i) _____

(ii) _____

(b) Give any one danger of poor feeding to people.

(c) How does food get contaminated?

43. (a) Name two items people use to clean their bodies.

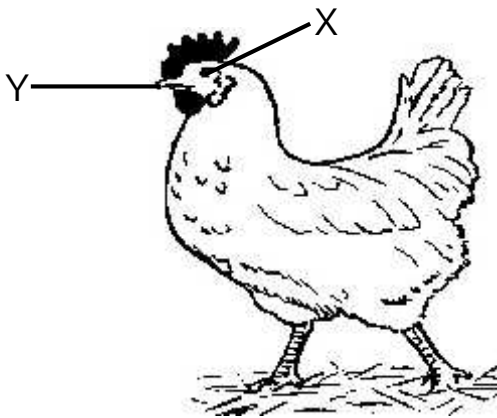
(i) _____

(ii) _____

(b) Why should the bathroom be kept clean?

(c) Write down one danger of not keeping your body clean.

Use the diagram below to answer the questions that follow.



44. (a) Name the parts marked Y and X.

Y _____

X _____

(b) How is part Y useful to the bird?

(c) Give one way of caring for birds at home.

45. (a) State any two dangers of poor sanitation in the community.

(i)

(ii)

(b) Identify any one vector that is common in dirty places.

(c) How can a P.4 child promote sanitation at home?

46. (a) Identify any two examples of useful insects.

(i)

(ii)

(b) Give one use of insects to people.

(c) Give one danger of insects to people.

47. (a) Name any two domestic animals that give us milk.

(i)

(ii)

(b) How can we care for animals at home?

(c) Write one danger of sharing a house with domestic animals.

48. (a) Write any two plants that are in the school garden.

(i)

(ii)

(b) Give any one use of roots to a plant.

(c) Which part of a seed develops into roots?

49. (a) Give one use of the following things at home;

(i) granary _____

(ii) kennel _____

(iii) rack _____

(b) Name one material that can be used to make a granary.

50. (a) Identify two ways of caring for soil.

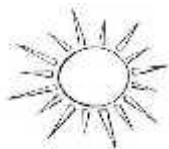
(i) _____

(ii) _____

(b) Name one human activity that damages soil.

(c) Give any one use of soil to people.

51. (a) Which type of weather is drawn below?



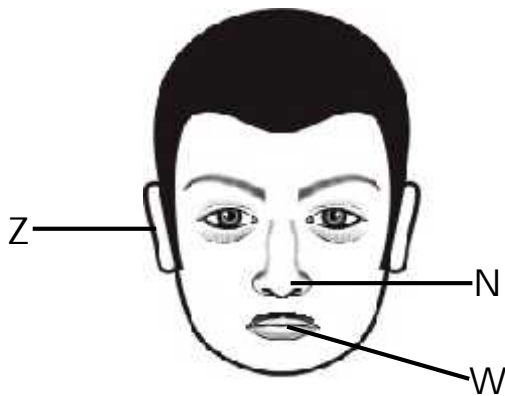
(b) Identify any two activities people can do in the type of weather above.

(i) _____

(ii) _____

(c) How can a P.4 child manage the type of weather above?

52. Use the diagram below to answer the questions that follow.



(a) Give the use of parts marked N and W.

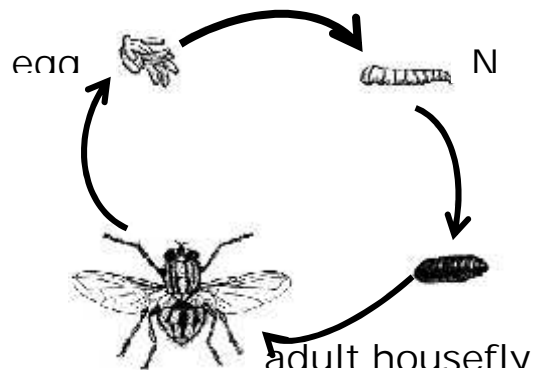
N _____

W _____

(b) How can people care for the body organ marked Z?

(c) Which part on the diagram above is attacked by trachoma?

53. Use the diagram below to answer questions that follow.



(a) What does the diagram above show?

(b) Name stage marked N above.

(c) Identify any one place where many adult houseflies may be found.

(d) Write one way of reducing houseflies in our environment.

54. Match the items in List A to those in List B correctly.

(i) Photosynthesis loss of water through stomata.

(ii) Transpiration development of a seed into a seedling.

(iii) Pollination making of starch by plants.

(iv) Germination transfer of pollen grains to the stigma.

(a) Photosynthesis _____

(b) Transpiration _____

(c) Pollination _____

(d) Germination _____

55. Write down any one item needed at home to do the following;

(a) Grinding _____

(b) Milking _____

(c) Peeling _____

(d) Pounding _____

MBUYA PARENTS' SCHOOL

P.4 HOLIDAY MATHEMATICS WORK WEEK 1

NAME: _____ STREAM: _____

SECTION A – (40 MARKS)

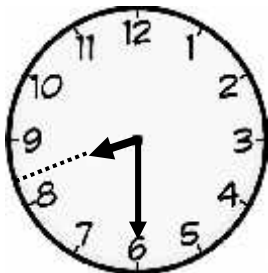
1. Add: $24 + 21$

56. Set $P = \{ a, e, i, o, u \}$. How many members does set P have?

2. Write 20 in Roman numerals.

57. Mark bought 3 rulers at Shs.1000 each. How much money did he pay altogether?

2. Write the time shown on the clock face below.

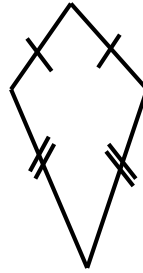


3. Write the place value of 4 in 3462.

4. Fill in the the missing number.

$$\square + 3 = 10$$

5. Name the shape below.





6. Teacher shared 48 sweets among three girls. How many sweets did each girl get?

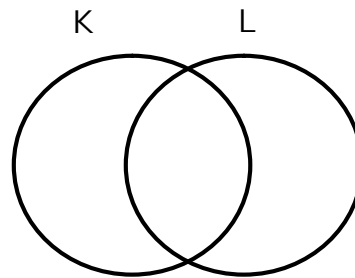
7. Work out: $\frac{3}{5} - \frac{1}{5}$

8. Find the next number in the sequence.
2, 5, 8, 11, _____

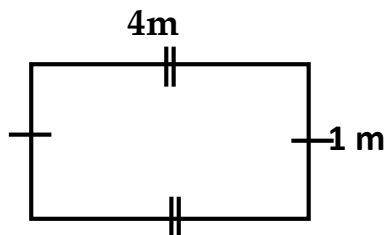
9. Write 725 in words.

10.  represents 100 cups, how many cups are represented by  ?

11. On the venn diagram below, shade K \cap L region.

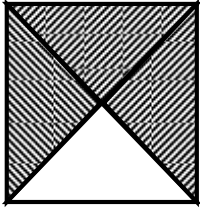


12. Find the distance around the figure below.



13. James had twelve pencils. His friend Timothy had fifteen pencils. How many pencils did they have altogether?

14. What fraction has not been shaded on the diagram below?



15. Write the number expressed below.

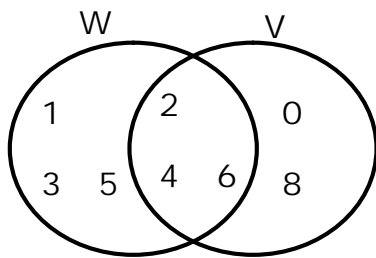


16. A man has 580 animals. Out of these, 484 are cattle and the rest are goats. How many goats does the man have?

17. How many days are in 2 weeks?

SECTION B:

21. Study the venn diagram below.



(a) List the members of set V.

(2 marks)

(b) Find $W \cap V$

(2 marks)

(c) Find $n(W \cap V)$

(1 mark)

22. a) Work out the missing numbers.

(i) $\square - 2 = 7$

(ii) $\square \times 5 = 10$

(2 marks @

b) Solve: $y + 11 = 15$

(1 mark)

23. Below is a price list. Use it to answer questions that follow.

Item	Cost
A book	Shs. 1000
A pencil	Shs. 200
A rubber	Shs. 500
A pen	Shs. 800

(a) What is the price of the cheapest item?

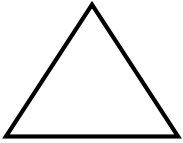
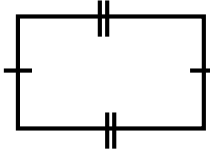
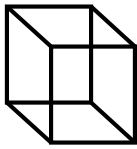
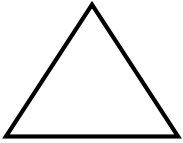
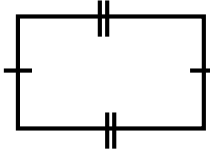
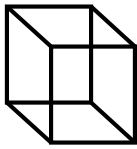
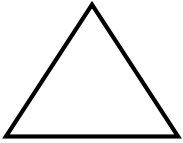
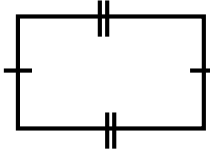
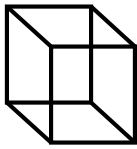
(1 mark)

(b) Find the cost of buying a book and a pen.

(2 marks)

(c) If Doreen bought 3 rubbers, how much money did she pay?

(2 marks)

<p>24. Use + , - , x , ÷ to complete the statement correctly.</p> <p>(a) 6 _____ 8 = 14</p> <p>(b) 30 _____ 3 = 10</p> <p>(c) 21 _____ 9 = 12</p> <p>(d) 9 _____ 3 = 27</p>	(1 mark @)						
<p>25. a) Use digits 1 , 4 , 2 to form;</p> <p>(i) the biggest number.</p>	(1 mark)						
<p>(ii) the smallest number.</p>	(1 mark)						
<p>b) Find the sum of the smallest and biggest numbers formed in (a) above.</p>	(2 marks)						
<p>26. a) Name the shapes below.</p> <table border="1" data-bbox="272 1346 1109 1608"> <tr> <td data-bbox="272 1346 573 1545">  </td> <td data-bbox="573 1346 846 1545">  </td> <td data-bbox="846 1346 1109 1545">  </td> </tr> <tr> <td data-bbox="272 1545 573 1608"> </td> <td data-bbox="573 1545 846 1608"> </td> <td data-bbox="846 1545 1109 1608"> </td> </tr> </table>							(1mark @)
							
<p>(b) Draw a square in the space provided below.</p>	(2 marks)						

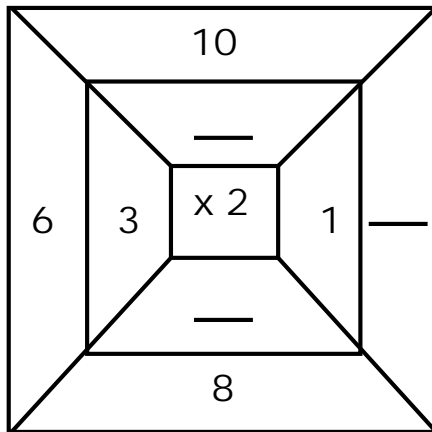
<p>27. The head teacher gave out 192 books to P.1 , 136 books to P.2 and 52 books to P.3.</p> <p>a) Which class got the smallest number of books?</p>	(1 mark)								
<p>b) How many more books did P.1 get than P.3?</p>	(2 marks)								
<p>c) How many books did the headteacher give out in total?</p>	(2 marks)								
<p>28. Match correctly;</p> <table data-bbox="203 1234 824 1501"> <tr> <td>15</td> <td>fifty one</td> </tr> <tr> <td>51</td> <td>one hundred five</td> </tr> <tr> <td>50</td> <td>fifteen</td> </tr> <tr> <td>105</td> <td>fifty</td> </tr> </table>	15	fifty one	51	one hundred five	50	fifteen	105	fifty	(1 mark @)
15	fifty one								
51	one hundred five								
50	fifteen								
105	fifty								
<p>29. A farmer used $\frac{2}{7}$ of his land to grow maize and $\frac{4}{7}$ to grow millet.</p> <p>(a) What fraction of land did the farmer use to grow crops?</p>	(2 marks)								

(b) Find the fraction of land which was not used.

(2 marks)

30. Fill in correctly. (show the working)

(2 marks @



31. a) Change 3 metres to cm.

(3 marks)

(b) Add: M CM
 5 40
+ 1 35

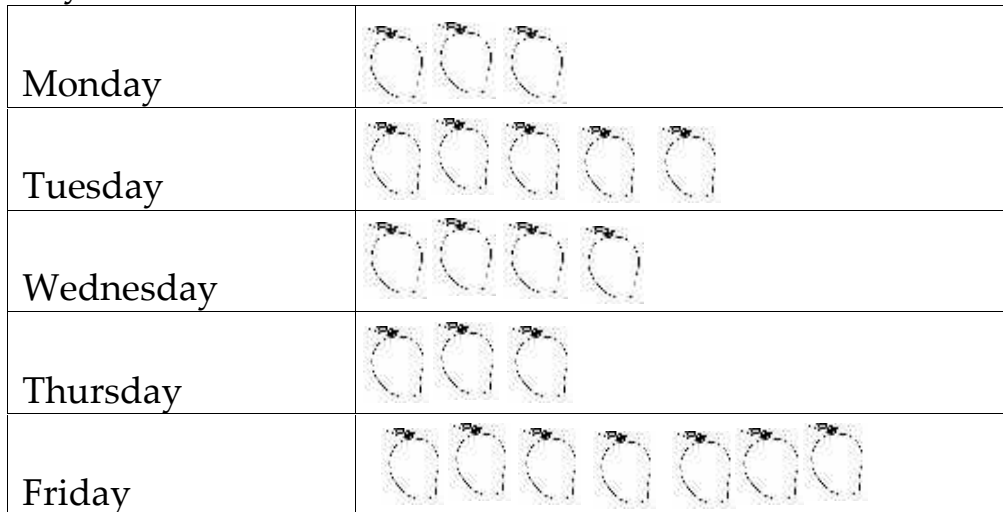
(3 marks)


(c) The distance from my home to school is 4 kilometres.

What is the distance from school to my home?

(1 mark)

32 . The pictograph below shows the number of mangoes picked in five days.



 = 5 mangoes

a) Which day had the highest number of mangoes picked?

(2 marks)

b) which day were 20 mangoes picked?

(2 marks)

c) How many mangoes were picked on Tuesday and Thursday?

(2 marks)

***** END *****