P.3 HOLIDAY ENGLISH WORK WEEK 1

NA/	ME: STREAM:
	SECTION A:
<u>Fill i</u>	n the missing letters.
1.	Villge 3. Laf
2.	Noth
<u>Use</u>	the words in brackets correctly.
4.	Kato is a good(farm)
5.	The primary three pupils arethe compound. (clean)
6.	She has takenbook. (he)
7.	Suzanher teeth after every meal. (brush)
	<u>e the plural of the underlined words.</u>
8.	Rose's <u>key</u> can't open that padlock.
9.	We picked the <u>leaf</u> from the floor.
10	She has gone to <u>church.</u>
<u>Fill i</u>	n the gaps with a correct word.
11.	is your name?
	Joseph Sarah are good people.
	She is sittinga chair.
14.	James isUgandan.
15.	Thehas removed my hurting tooth.
	<u>inge these words in alphabetical order.</u>
16.	axe, chalk, book, doll
17.	team, toil, till, talk.
Writ	e these abbreviations in full.
	Dec
19.	Sch
20.	Dr
	erline the odd one out.
	Dog pig cow fire
	January February Monday December
	rite the sentences giving the opposite of the underlined word.
	My sister is very <u>tall.</u>
24.	Rodney is a <u>weak</u> boy.

Use 'some' or 'any' to complete these sentences.

- We have ______water in our small pot. 25.
- 26. There isn't_____ child in the classroom.
- 27. There is tea in the flask.

Give a single word for the underlined group of words.

Mummy bought jeans, shirts and skirts yesterday. 28.

- 29. Daddy has gone to buy meat of a cow.
- 30. We have been here for seven days.

Use 'a' or 'an' to complete these sentences

- 31. Pauline is ______beautiful girl.
- 32. I have bought ______ orange from the market.
- 33. He is _____honest gentleman.

Punctuate these sentences correctly.

- 34. how old are you
- 35. i shall go to Buwaate next week

Make meaningful sentences using these words.

- 36. Four:
- 37. For:

<u>Use 'has' or 'have' to complete these sentences.</u>

- 38. Brenda_____a nice dress.
- 39. They ______been playing since morning.40. Mary and Tom ______gone to town.

Rewrite these sentences as instructed in brackets.

- 41. Stella has a pen. Stella has a pencil. (Join usingand)
- 42. I did not go to school. I was sick. (Use:because......)

43. Mummy is happy. Daddy is happy. (Begin: Both.....)

- 44. Daniel did not finish the exam. He got good marks. (Use)
- 45. My sister was cooking. I was playing with the baby. (Use)

- 46. Here is the girl. She won the spelling competition. (Use:)
- 47. This is the cat. It drank our milk. (Usewhich.......)

48 .	Complete the table correctly.				
	Positive	comparative	superlative		
49.	big		biggest		
	tall	taller	tallest		
50.	happy	happier			

- 51. <u>Read the story and answer the questions that follow in full sentences.</u> My name is Lubega Mike. I am eight years old in Primary Three. I go to Bukasa Primary school. My teacher is Joan. She teaches us English and Literacy. My father is a shopkeeper and my mother is a nurse at a Java clinic. My father's shop is in Mityana town and it is one of the biggest shops in that town. He goes to his shop for five days in a week. My mother works everyday including Sunday. I have four brothers and one sister. I love my family. Questions
 - 1. Who is the boy in the story?
 - 2. In which class is the boy?
 - 3. How old is the boy?
 - 4. What is the work of Lubega's father?
 - 5. Who is his class teacher?
 - 6. How many brothers does Lubega have?
 - 7. In which school is Lubega?

- 8. How many subjects does Joan teach?
- 9. Write the opposite of these words.
- (i) mother_
- (ii) biggest
- 52. (A) Arrange the sentences to make a correct story.
 - (a) He entered.
 - (b) After using the toilet.
 - (c) Lubega went to the toilet.
 - (d) He flushed and closed the door.
 - (e) He opened the door.
 - <u>B</u>
 - (a) She removed her uniform.
 - (b) Prossy came back from school.
 - (c) After bathing, she started doing her homework.
 - (d) She went and bathed after tea.
 - (e) Then she went to the dining and took her tea.
- 53. <u>Read the conversation and answer the questions in full sentences</u>
 - Helping our Parents David: Alex, we must hurry and reach home early. Alex: Why do you want to reach home early? David: There is a lot of work which I must do at home. Alex: Which work? David: Helping my mother to cook and wash plates. Alex: I hate washing plates. David: You must help your parents. Alex: You are right David. I have to do it. Batanda Peter (P.3 Blue)

<u>Questions</u>

- 1. How many people are talking in the conversation?
- 2. Who had much work at home?

- 3. Who doesn't want to wash plates?
- 4. What does David do at home?
- 5. In which class is Batanda Peter?

54. <u>Read the poem and answer the questions in full sentences.</u> The lovely cow

My lovely cow Matata I like you You give me meat Milk and skin When I take you to graze You don't moo loudly

Your calf called Tevo It is black and white Like you the mother It jumps up and down Around you You are good My lovely cow Matata

Ocen Robert P.3 Green Seguku Primary school

<u>Questions</u>

- (1) Write the title of the poem.
- (2) What is the name of the lovely cow?
- (3) What is a young cow called?
- (4) In which class is the writer?
- (5) What sound does a cow make?
- (6) Who wrote the poem?
- (7) In which school is the writer?
- (8) What is the name of the calf?

Write the opposite of; (9) Mother _____ (10) Good 55. Put the sentences below on the right picture. They killed the big snake. He throws a net into the river. Bob is a fisherman. 1 0 3 0

6 0 -12

- Write the plural of these words 7.
 - (i) Snake ______ (ii) River ______
- Form two small words from the word 'fisherman'. 8.
 - - (i) _____ (ii) _____

One day, he caught a big snake.

His sons hit it with stones and stick.

Bob catches a lot of fish.

P.3 HOLIDAY LIT A WORK WEEK 1

NAN	A F.	
	\L .	

_ STREAM:_____

- SECTION A. (40 Marks)
- 1. Name the body organ we use for feeling.
- 2. Why do we need brooms in our classrooms?
- 3. How are dogs useful in a home?
- 4. Why do we give first aid to people?
- 5. Write one use of leaves to a plant.
- 6. Name one animal that lives in soil.
- 7. How is the item below useful to people?

- 8. Why do we wash hands before eating food?
- 9. Write <u>one</u> activity children do to help their parents at home.
- 10. How can we prevent mosquitoes from biting us?
- 11. Name <u>one</u> common fruit eaten at school.
- 12. Why is it dangerous for you to wear dirty clothes?
- 13. Draw this item that causes cuts to people.

- 14. Give <u>one</u> way farmers care for domestic animals.
- 15. Name <u>one</u> insect that can sting people.
- 16. Which type of soil can P.3 children use for making pots?
- 17. Why are children taken for immunization?
- 18. Give <u>one</u> use of food in our bodies.
- 19. Name this animal habitat.



- 20. Name one type of family.
- 21. What is the use of an umbrella to people?
- 22. Name <u>one</u> item found in a kitchen.
- 23. Give <u>one</u> role of a mother at home.
- 24. Why do we wash our hands after using the toilet?
- 25. How can we take care of the body part below?



- 26. Why do we cross a busy road at a zebra crossing?
- 27. How are leaves useful to a plant?
- 28. What is the name given to a meal containing all food values in their right amount?
- 29. Why do animals move from one place to another?

30. Draw and name one item made from animal skins and hides.

- 31. How do we manage rainy weather?
- 32. Give <u>one</u> use of water at school.
- 33. Name <u>one</u> useful insect in our environment.
- 34. How is a panga useful to a farmer?
- 35. Name <u>one</u> fruit tree at school.
- 36. Give <u>one</u> use of firewood at school.
- 37. Name <u>one</u> food stuff that is prepared using a motor and pestle.
- 38. How is this animal dangerous to people?

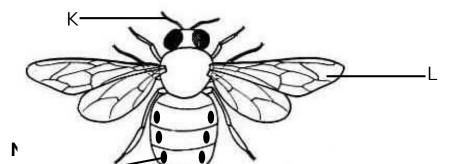


- 39. Write <u>one</u> basic need of people.
- 40. Name <u>one</u> member in a nuclear family.

SECTION B

- 41. (a) What is personal hygiene?
 - (b) Write two ways of keeping the body clean.
 - (i)
 - (ii)
 - (c) Give <u>one</u> danger of not keeping your body clean.

Study the diagram below and use it to answer questions that follow.

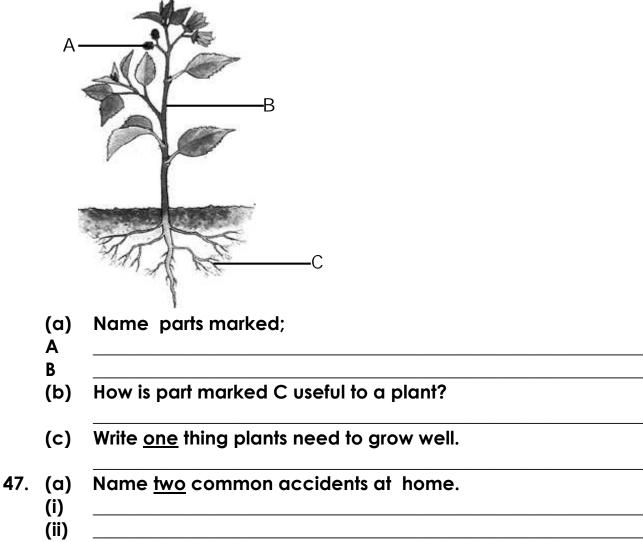


- 42. (a) K
 - Μ
 - (b) Give the use of part \underline{L} to the insect above.
 - (c) How many main body parts has the above insect?
- 43. (a) Write <u>two</u> immunisable diseases.
 - (i)
 - (ii)
 - (b) Write <u>one</u> place where sick people go for treatment.
 - (c) Give <u>one</u> way you can care for sick people at home.
- 44. Use the diagram below to answer questions that follow.

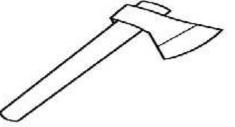


- (a) Name the above item.
- (b) Identify any <u>one</u> type of weather managed using the above item.
- (c) Give two other items used to manage weather changes.
- (i)
- (ii)
- 45. (a) What is a family?
 - (b) Which family member in a nuclear family breastfeeds a baby?

- (c) Name any <u>two</u> members of a family.
- (i)
- (ii)
- 46. Below is a diagram of a plant.



- (b) How are accidents dangerous to people?
- (c) How can pupils avoid accidents at school?
- 48. <u>Below is a diagram of a garden tool.</u>



- (a) Identify the above garden tool.
- (b) How is the above garden tool useful to people?

- How can the above tool be dangerous to children? (c)
- How can we care for the above garden tool? (d)

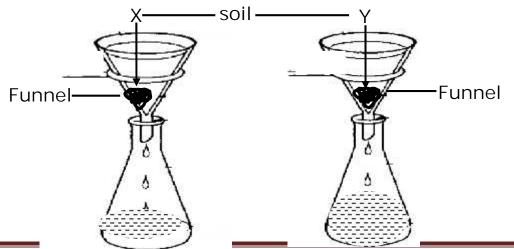
Use the item below to answer question 49.



- 49. (a) Identify the above item.
 - Which type of soil is suitable for making the above item? (b)
 - State any two uses of the above item at home. (c)
 - **(i)**
 - (ii)
- 50. Complete correctly.

Animal	way of movement
Cow	
	Slithering
Fish	
	Flying

Use the experiment below and answer the questions that follow.



51.	(a)	Name the soil in funnel X.
	(b) W	Give <u>one</u> use of soil marked X and Y.
	Z (c)	Why did much water go through soil Y?
	(0)	
52.	(a) (i) (ii)	Give <u>two</u> causes of natural changes.
	(ii) (b)	Write <u>two</u> dangers of floods.
	(i)	mile <u>into</u> dangers et noods.
	(ii)	
53.	(a)	Name the main natural source of water.
	(b)	How can water sources get contaminated?
	(c) (i)	Give <u>two</u> items we can use to fetch water.
	(ii)	
54.	(a)	Write any <u>two</u> agents of soil erosion.
	(i) (ii)	
	(ii) (b)	Identify <u>one</u> activity that can cause soil erosion.
	. ,	
	(c)	How can soil erosion be controlled in the garden?
55.	a)	Give two examples of birds at home.
00.	(i)	ente <u>inte</u> examples el bilds di home.
	(ii)	
	(b)	How useful are those birds at home.
	(c)	Give <u>one</u> way of caring for those birds at home.

P.3 HOLIDAY LIT B WORK WEEK 1

NAME:

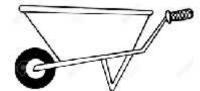
STREAM:

SECTION A: 40 MARKS

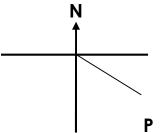
- 1. Write any <u>one</u> school symbol.
- 2. How useful is a dog at home?
- 3. Name <u>one</u> domestic bird kept for eggs.
- 4. How is a school important in our community?
- 5. Draw and name <u>one</u> item made from clay.

- 6. Write any <u>one</u> use of sunny weather to the people in our community.
- 7. Why do we need baskets at home?
- 8. What is a map?
- 9. Give <u>one</u> importance of a market to the people in your community.
- 10. Write <u>one</u> example of people who work in our school.
- 11. State <u>one</u> danger of too much rainfall.
- 12. How is a carpenter important to the people in your community?
- 13. Mention <u>one</u> source of water.
- 14. Name <u>one</u> activity done by the people to get money in the community.
- 15. Which activity is done to keep our classrooms clean?
- 16. Give <u>one</u> duty of the police officers in our community.

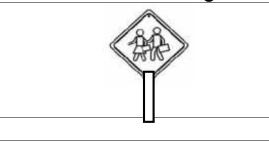
- 17. Name <u>one</u> cultural practice in our community.
- 18. Why do we need class rules?
- 19. How is the item below useful in a home?



- 20. Name <u>one</u> aangerous ming round on the road.
- 21. Why do we need water at home?
- 22. Name the compass direction marked P.



- 23. Name any <u>one</u> food got from lakes and rivers.
- 24. How can a P.3 child care for the crops in a garden?
- 25. Name any <u>one</u> item made from sisal.
- 26. Why do we plant trees in the school compound?
- 27. Name any <u>one</u> member of a nuclear family.
- 28. How is a holiday important to school children?
- 29. Where do sick people go for treatment in our community?
- 30. Name the traffic road sign below.



- 31. Write any <u>one</u> important place in your community.
- 32. How is a swamp important to potters?
- 33. Write any <u>one</u> cause of problems between your school and the community.
- 34. Mention <u>one</u> colour of the Uganda flag.
- 35. Why do we fence our homes?

CHRISTIAN RELIGIOUS EDUCATION

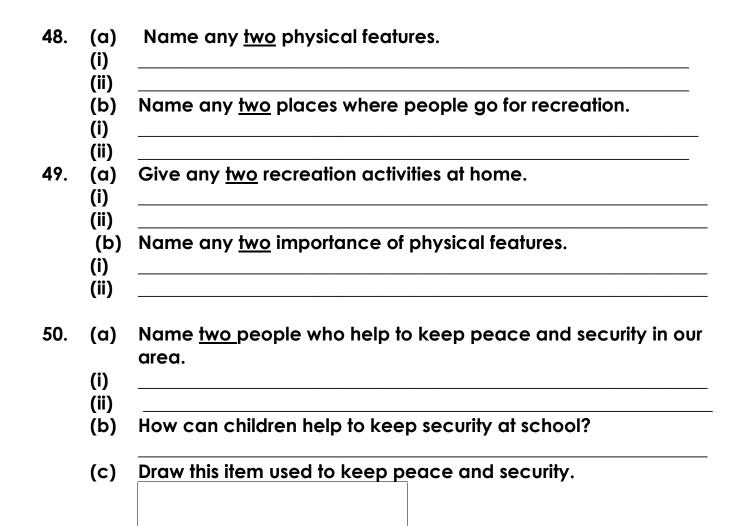
- 36. Name the Holy book for the Christians.
- 37. What is a prayer?
- 38. Write <u>one</u> activity done on a Christmas day.
- 39. In which river was Jesus baptized?
- 40. How can you care for God's creation?

SECTION B

- 41. (a) What is transport?
 - (b) Name any <u>two</u> means of road transport.
 - (i) ____ (ii)
 - (c) How can we use the road safely?
- 42. (a) Name two activities a P.3 child can do at home.
 - (i)
 - (ii) _
 - (b) Which item do we use to sweep?
 - (c) Give the importance of cleaning at home.
- 43. (a) What is a community?

	(b) (i)	Name <u>two</u> importan	t places in our sub county			
	(ii) (c)	Why is it good for pe	ople to work together?			
44.	(a) (i)	Name any <u>two</u> card	inal points of a compass. (ii)			
	(b)	In which direction d	oes the sun set?			
	(c)	Give <u>one</u> group of p	eople who need a compo	ass in their work.		
45.	Mate	ch correctly.				
	Teac	cher	make furniture			
	Doctors		cut people's hair			
	Barb	pers	treat sick people			
	Carp	oenters	teach children			
	Teac	chers:				
	Doc	tors				
	Carp	oenters				
46.	(a)	Name any <u>two</u> elem	nents of a good map.			
	(i)	(ii)				
	(b)	Draw the maps of these pictures.				

- 47. (a) What do we call the mistreatment of a child by an adult?
 - (b) Write any <u>two</u> examples of child abuse.
 - (i)
 - (ii)
 - (c) How can child abuse be controlled?

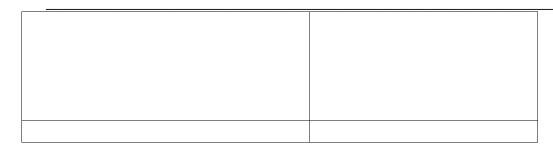


RELIGIOUS EDUCATION

51. (a) Who created heaven and earth?

gun

- (b) Name the first person to be created by God.
- (c) Draw and name any two things created by God.



- 52. (a) Write the earthly parents of Jesus Christ.
 - (i)
 - (ii)

- (b) Why did Jesus Christ die on the cross?
- (c) Draw and name any <u>one</u> Christian symbol.
- 53. (a) <u>Match_correctly.</u> For writing For seeing For eating For walking (a) Name any two groups of people in need. 54. (i) (ii) Give two ways of showing love and care to the needy people. (b) (i) (ii) (a) What name is given to our saviour? 55. Write the meaning of these names. (b) (i) Peter _____ (ii) Emmanuel (c) Why are children given names?

P.3 HOLIDAY MATHEMATICS WORK WEEK 1

NAME:______ STREAM:_____

SECTION A (20 QUESTIONS - 40 MARKS)

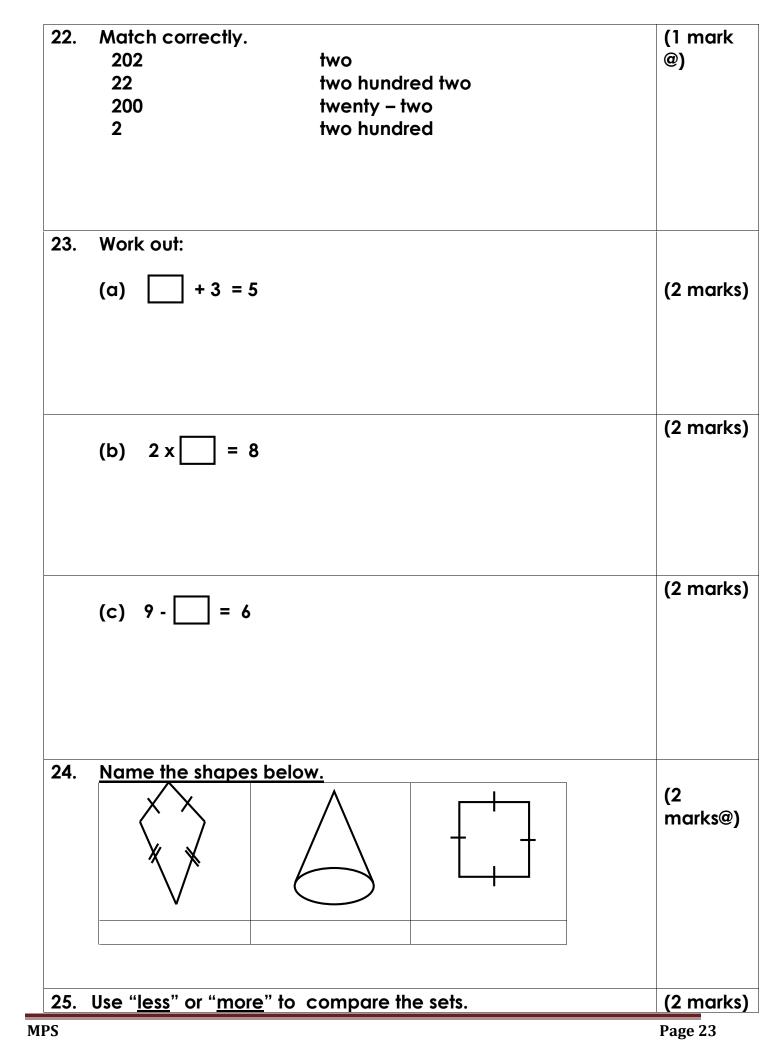
1. Add: 1 2	2. Name this set.
<u>+ 1 1</u> 	
 Fill in correctly. 247 = hundreds 4 tens 	4. Shade $\frac{1}{5}$ on the diagram.
ones.	
5. Find the next number in the	6. Work out and fill in the box.
sequence.	$\boxed{} + 4 = 9$
50 , 60 , 70 , 80 , 90 ,	
7. Use a ruler and a sharp pencil to draw a square.	8. Write the time, half past three on the digital clock below.

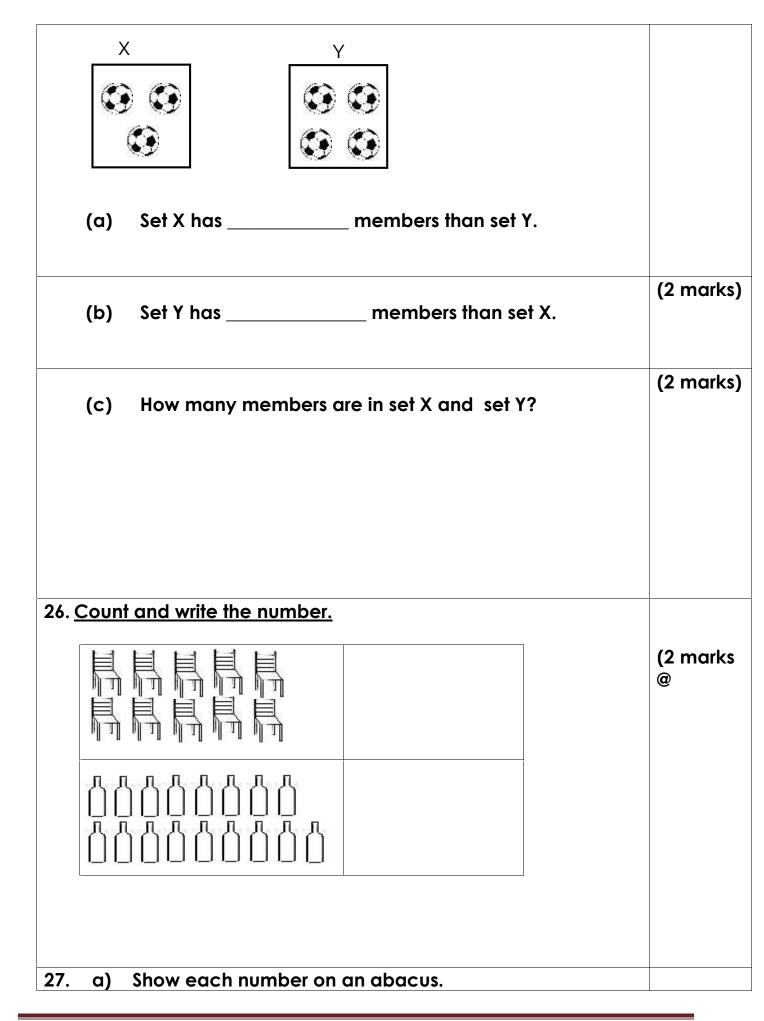
9. How many threes are in twelve?	10. Write 208 in words.
11. Add 3 + 4 using a number line below.	12. Subtract: Weeks Days 7 6 <u>- 3 4</u>
13. Add: $\frac{2}{6} + \frac{3}{6} =$	 14. Write the expanded number in short. 100 + 30 + 2
15. Moses has 132 cows and 125 goats. How many animals does he have altogether?	16. Draw the set symbol for an empty set.

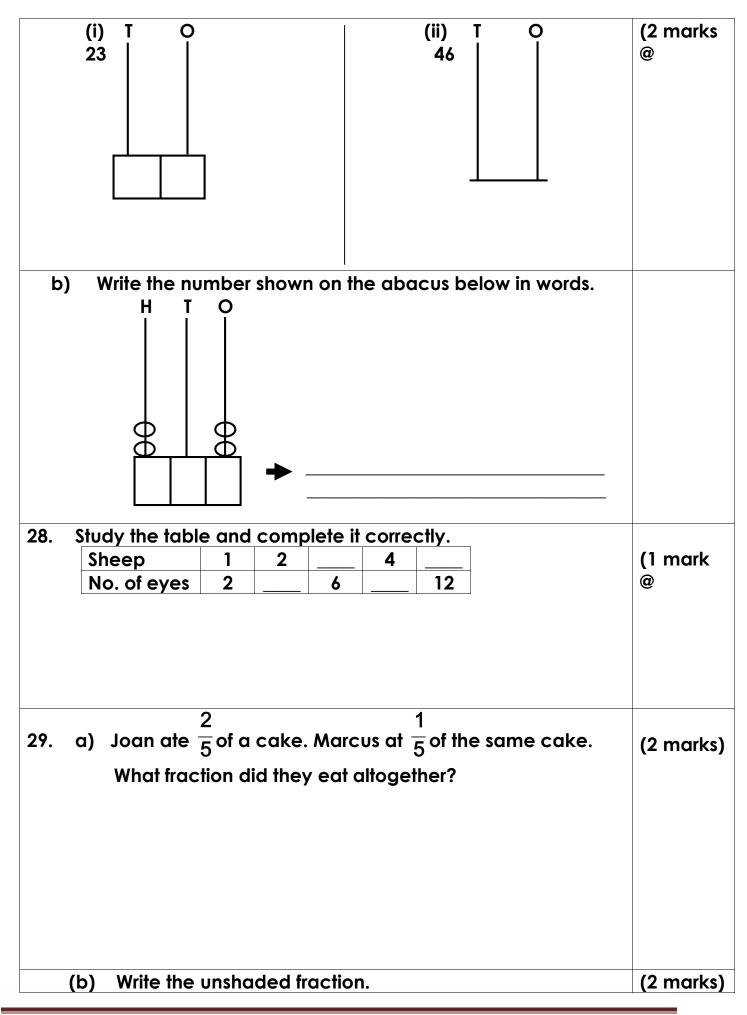
17. How many sides has the shape below.	18. Below are two containers.
	How many more litres does container A hold than B?
19. Write the place value of the circled digit in 6(8)9.	20. A book costs sh. 500. What will be the cost of 2 books?

<u>SECTION B</u> (12 QUESTIONS – 60 MARKS)

21.	Mary is 15 years old. Jane is 12 years old. (a) Who is older?	(1 mark)
	(b) Who is younger?	(1 mark)
	(c) Find their total age.	(2 marks)







(d) Write 3	in words.	(1 mark)			
30. <u>Match list A (</u> <u>A</u> + - x ÷	and B correctly. B difference product quotient sum	(1 mar k @			
31. <u>Study the shop</u> ITEM A book A pencil A ruler (a) Which iter	ping list below. COST Sh. 1000 Sh. 400 Sh. 700	(2 marks)			
	ost of buying 2 books. n money can be used to buy a book c	(2 marks) and a ruler (2 mar			

	alto	gether?					ks)
32	The tal	ble belo	w shows	the r	narks aot b	y John a P.3 pupil in	
02	Mid-term						
	Subject	Maths	English	SST	Science		
	Mark	100	90	80	90		(2 marks)
	(a) What was John's best mark?						
	(b) In which two subjects did he score the same mark?					(2 marks)	
	(c) In w	/hich sub	bject did	he so	core 80 ma	rks?	(2 marks)